



2004-2005 Profile of Milbank School District 25-4

1001 E Park Ave, Milbank, SD 57252

Home County: Grant

Area in Square Miles: 299

2004 K-12 Fall Enrollment: 962

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$2,745,534	\$238,263	\$618,683	\$20,712
PK Instruction	\$0	\$0	\$47,253	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$396,090	\$3,698	\$197,748	\$0
Administration Services	\$376,585	\$2,923	\$85,974	\$1,596
Transportation Services	\$241,097	\$38,000	\$4,343	\$0
Other Support Services	\$747,124	\$340,490	\$0	\$1,596
Community Services	\$106,537	\$6,058	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$63,563
Debt Service	\$0	\$414,460	\$0	\$0
Co-Curricular	\$301,230	\$11,464	\$0	\$1,596
Total Expenditures	\$4,914,197	\$1,055,356	\$954,001	\$89,063

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$2,837,638	\$1,019,999	\$461,742	\$102,722
County	\$59,479	\$0	\$0	\$0
State	\$1,697,277	\$0	\$293,128	\$0
Federal	\$305,434	\$0	\$212,540	\$0
Total	\$4,899,828	\$1,019,999	\$967,410	\$102,722

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$381,802	\$382,732

Cost per ADM

General Fund Only	\$4,931
Educational Funds*	\$5,928

* Includes General, Special Education and Pension Funds

State Aid

General Aid	\$1,552,141
Special Education	\$293,128
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$1,845,269

ADM Data

ADM of Tuitioned Out Paid	1.084
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	140.658
General State Aid Adj. ADM	967.686

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$8,423
IDEA Part B	\$201,439
Total	\$209,862

Teaching Staff Data

Average Teacher Salary	\$34,156
Experience Adjusted Salary	\$31,257
Avg Years of Experience	21.7
% with Advanced Degrees	12.5%
Certified Instructional Staff	69.1
Classroom Staff	0.0

2004 Taxable Valuations

Agricultural	\$100,755,789
Owner Occupied	\$95,415,763
Non-Ag Z	\$273,995
Other Non-Ag/Utilities	\$134,686,533
Total	\$331,132,080

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.30
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Ending Fund Balance

General	\$574,306
Capital Outlay	\$248,349
Special Education	\$150,575
Pension	\$13,469

Special Education Placement Categories

December 2004 Federal Child Count

Student Data

PK-12 Enrollment	972
Open Enrolled Students Rec'd	31
District Dropout Rate	0.4%
% Eligible for Free/Red. Lunch	18.6%
% Special Needs Students	13.2%
Students Transported	671
Student to Staff Ratio	14.1
District Attendance Rate	96.2%
Number of Graduates	82

Enrollment

	ADA	ADM
K-8	593.210	611.644
9-12	335.565	354.167
Total	928.775	965.811

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	81
Self-Contained Classroom	6
24 Hour Program	1
Early Childhood Setting	0
Early Childhood SE Setting	14
PT Early Child and SE	0
Resource Room	26
Day Program	0
Home/Hospital Program	0
Total	128

Deaf-Blind	0
Emotionally Disturbed	4
Mental Retardation	5
Hearing Impaired	1
Learning Disabled	65
Multiple Disabilities	13
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	27
Other Health Impaired	0
Autism	2
Traumatic Brain Injury	1
Developmental Delay	9
Total	128

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	79		76	60	81		75		76		73	46	76	
Science	69		75	68	80		73		69		69	48	76	
Social Science	68		75	55	75		73		66		64	41	74	
Language Arts	67		59	40	75		67		72		62	26	61	
Reading	70		72	47	72		72		70		66	33	75	
Complete Battery	72		72	53	78		73		71		68	39	71	
Number Tested	59	6	45	10	59	5	47	9	65	4	101	12	98	6

American College Test (ACT)

English	22.0
Math	22.5
Reading	22.2
Science	22.6
Composite Score	22.5
Number Tested	61

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	67	4	82%		80%		86%		91%		88%		87%	
Grade 9	84	0	69%		45%		69%		58%		58%		60%	

No assessment data are reported when less than ten students were tested.